

MODULE SPECIFICATION PROFORMA

Module Title:	Business Susta Growth	inability and		Leve	I:	6	Credit Value:	20	0
Module code: BUS639		Is this a new module?	V DC			of module replaced:		A	
Cost Centre: GAMG		JACS3 code:		N211					
Trimester(s) in which to be offered:			With effect from:			mber 17			
School: Business Module Leader: Anna SUNG									
Scheduled learning and teaching hours 30hrs						30hrs			
Guided independent study				170hrs					
Placement 0hrs						0hrs			
Module duration (total hours) 200hrs									
Programme(s) in which to be o	offered					Cor	re	Option
Bsc (Hons) in Financial Technology Management							✓		
BA (Hons) Retail Management BSc (Hons) Computer Game Design and Enterprise					√				
BSC (HOHS) CC	omputer Game De	sign and Ente	erprise						
Pre-requisites	3								
None									
• •	oruary 17 modification Enter date			Versio	n 1				





Module Aims

In today's highly competitive environment, survival is a challenge for many businesses. Beyond survival, businesses also face considerable challenges in achieving growth. Understanding the complex influences on businesses and the alternative strategy options available, is essential for the survival, competitive advantage, financial returns and growth of enterprises. This module explores the challenges, growth options and strategies of enterprises. Students will also learn how to use different business performance measures and tools to support decision making in order to achieve business growth and development.

Key skills for employability KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, self-management) KS10 Numeracy At the end of this module, students will be able to Key Skills KS3 KS6 KS1 KS5 Individual of the causes of business failure and the challenges of business survival. KS1 KS3 KS6 KS1 KS5 KS6 KS4 KS1 KS5 KS6 KS6 KS4 KS1 KS5 KS6 KS6 KS4 KS1 KS5 KS6 KS6	Intended Learning Outcomes							
Understand the causes of business failure and the challenges of business survival. Vertical Strategies and options for growth. KS1 KS5	KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, self-management)							
Understand the causes of business failure and the challenges of business survival. Comparison of business survival. KS3	At	At the end of this module, students will be able to Key Skills						
of business survival. Comparison of business survival. KS3								
Discuss and critique the characteristics of the growth stages of developing a business. Critically evaluate alternative strategies and options for growth. Variable KS1				KS3				
Discuss and critique the characteristics of the growth stages of developing a business. Critically evaluate alternative strategies and options for growth. Viscolar of the growth stages of developing a business. Critically evaluate alternative strategies and options for growth.				KS6				
of developing a business. Critically evaluate alternative strategies and options for growth. KS3 KS6 KS4 Understand how different skills and approaches are required at different stages and contexts of an enterprise. KS3 KS6 KS1 KS5 KS6 KS4 KS1 KS6 KS4 KS1 KS6 KS4 KS10 KS1 KS5 KS6 KS4 KS10 KS1 KS5 KS6 KS4 KS10 KS5 KS6 KS5 KS6 KS6 KS6 KS7 KS7 KS7 KSS KSS		Discus	es and critique the characteristics of the growth stages	KS1	KS5			
Understand how different skills and approaches are required at different stages and contexts of an enterprise. KS4	2	of developing a business. Critically evaluate alternative		KS3	KS6			
Understand how different skills and approaches are required at different stages and contexts of an enterprise. KS3 KS6 KS4 KS10 Analyse business performance. Identifying problems and identifying solutions appropriate to different situations such KS3 KS6 KS6 KS1 KS5 KS6				KS4				
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Analyse business performance. Identifying problems and identifying solutions appropriate to different situations such KS3 KS6		Q		KS4	KS10			
4 identifying solutions appropriate to different situations such KS3 KS6		Analye	analyse husiness performance. Identifying problems and		KS5			
	4			KS3	KS6			
as; start-up, turnaround, growth, exit.				KS4	KS10			



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Derogations	
N/A	

Assessment:

Assessment 1 requests students to undertake a piece of research into relevant issues within business and sustainability.

Assessments 2 requests students to prepare an individual report that applies business analysis to support business growth and development. A key component of the assessment will be the interpretation and insight gained from conducting the analysis.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	50%		2000
2	3,4	Report	50%		2000

Learning and Teaching Strategies:

According to the learning outcomes, lectures will allow concepts, theories and principles to be outlined. Tutorials and activity-based sessions will provide further use of real world business examples in applying relevant concepts, theories and principles into practice. In addition, students will be encouraged to undertake self-directed study and further research on selected topics to acquire additional perspectives which will provide them with a deeper understanding of the topics covered.

Syllabus outline:

- 1. Business and sustainability
- 2. Sustainability challenges confronting business
- 3. Managing sustainability
- 4. Business life-cycle and business growth strategies
- 5. Sources of finance
- 6. Managing business growth and capital budgeting decision
- 7. Business performance measurement



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Bibliography:

Essential reading

Textbooks:

Burke, G., Clarke, L., Barrow, P. and Molian, D. (2008) *Growing your business: A handbook for ambitious owner-managers*, Oxon: Routledge.

Blowfield, M. (2013) Business and Sustainability, Oxford: Oxford University Press.

Atrill P, (2016), *Financial Management for Decision Makers.* 7th ed. Pearson Education.

Other indicative reading

Textbooks:

Burns, P. (2016) *Entrepreneurship & Small Business: Start-up, Growth and Maturity.* 4th ed. Basingstoke: Palgrave.

Kopnina, H. and Blewitt, J. (2014) *Sustainable Business: Key Issues*, Revised edition, Taykor and Francis.

Westhead, P., McElwee, G. and Wright, M. (2011) *Entrepreneurship: Perspectives and Cases*. Harlow: Pearson Education.

Chesbrough, H. (2003) *Open innovation: the new imperative for creating and profiting from technology*, Boston: Harvard Business School Press.

Journals:

International Small Business Journal
Benchmarking: An International Journal
International Journal of Productivity and Performance Management

Website:

http://www.greatbusiness.gov.uk/businessgrowthservice/